

What's required? How HelioCampus streamlines your reaffirmation.



Do you have the evidence and resources you need to meet WSCUC requirements?

HelioCampus partners with higher ed's most forward-thinking leaders, providing a unique set of tools designed to help them rise to the challenge of today's high stakes needs and tomorrow's opportunities. Through HelioCampus's Institutional Performance Management products and services, institutions can leverage their groundbreaking processes in a platform that enables them to deliver on their mission. HelioCampus's Assessment & Credentialing platform allows you and your team to tag and use evidence to support individual student assessment, facilitate curriculum mapping and revision, streamline campus-wide accreditation processes, and helps to achieve strategic and educational goals.

Executing Your Reaffirmation with HelioCampus

HelioCampus Assessment & Credentialing enables you to plan, collect evidence and support the process for submitting your reaffirmation for WSCUC accreditation.

STEP 1

Identify standards for import & alignment



Our team will populate your Outcome and Standards Libraries, which will become your central repository for regional and programmatic standards, outcomes, and frameworks for mapping and tagging evidence.

STEP 2

Activate your Evidence Bank



Identify evidence and artifacts that meet each requirement and tag them to the appropriate section/standard for inclusion in your self study.

STEP 3

Select your self-study contributors



Assign team members to tag evidence and contribute to your self study narrative.

STEP 4

Design a review process and workflow



In collaboration with our team, design an evaluation process and workflow for vetting documentation for your self study.

Make Your Self Study Process Meaningful

After you have created your plan for reaffirmation, our team supports you with its execution. HelioCampus Assessment & Credentialing enables institutions to do a “SWOT” type review of your institution for re-accreditation and strategic planning to ensure the process is thorough and inclusive. This approach enables institutions to make the self study process meaningful for your college or university beyond accreditation.



Institutions will need to restructure at an unprecedented pace to achieve results vital for student success and institutional sustainability...Synergy between strategic integrated planning and accreditation review can drive meaningful and efficient analysis in our institutions and become a catalyst for quality, continuous improvement for change, and pursuit of the results we want.”

- Studley, J., Akey, L. (2022, July 26). *Weaving Planning and Accreditation Together for Action* [Conference presentation abstract]. The Society for College and University Planning 2022 Annual Conference, Long Beach, CA, United States. <https://www.scup.org/resource/scup2022-weaving-planning-and-accreditation-together-for-action/>

Best Practices to Completing a Successful Self Study



Customize forms and workflows to collect data on effectiveness of programs and administrative units.



Maintain a central repository and version control of your evidence tagged to individual standards



Document the use of assessment results for improvement, closing the loop and data driven actions



Collaborate with your stakeholders in writing narratives for each standard of your self study



Engage your faculty and staff in the continuous improvement process



Pull data collected in other parts of the platform to serve as evidence for self study



Produce a local copy of your self study for use in other initiatives



Create a meaningful assessment process to support continuous improvement beyond the self study

The crosswalk table included in this document provides you with a visual representation of how the HelioCampus Institutional Performance Management suite of products can support and help you curate evidence for your self study.

Standard	Evidence	HelioCampus Platform Offering	
STANDARD 1: Defining Institutional Mission and Acting with Integrity			
Institutional Purpose	<ul style="list-style-type: none"> Appropriate mission Mission defines essential values, culture, and how institution contributes to society and public good DEI 	<ul style="list-style-type: none"> Data Collection & Workflows Self Study (including Evidence Bank) Program Review 	<ul style="list-style-type: none"> Curriculum Mapping Syllabus Management Co-curricular Assessment
Integrity and Transparency	<ul style="list-style-type: none"> Integrity and Transparency Appropriate operating policies and procedures Equitable treatment of students, faculty, staff, and administrators Academic freedom Honest and open communication on important issues Undertaking the accreditation process with candor and seriousness 	<ul style="list-style-type: none"> Self Study (including Evidence Bank) Program Review Course Evaluations Benchmarking** 	
STANDARD 2: Achieving Educational Objectives and Student Success			
Degree Programs	<ul style="list-style-type: none"> Support for student learning, scholarship, and creative activity DEI Degree programs are appropriate in content, educational objectives, and standards of performance relevant to the level of the degree. All degrees are defined in terms of entry requirements and levels of student achievement necessary for graduation Defined student learning outcomes and expectations of achievement, reflected and supported by academic policies, procedures and curricula Periodic reviews of degree programs based on analysis of student achievement of program learning outcomes 	<ul style="list-style-type: none"> Syllabus Management Co-curricular Assessment Learning Outcomes Assessment Juried Assessment LMS Integration Student Lifecycle* Academic Performance Management (APM)* Benchmarking** 	
Faculty	<ul style="list-style-type: none"> Faculty have the capacity and scale to design and deliver the curriculum and to evaluate, improve, and promote student learning and success Ensure quality of academic programs aligned with mission and purpose Evaluate student learning outcomes and establish standards of student performance Clear expectations for faculty research, scholarship, and creative activity consistent with institution mission and degree portfolio 	<ul style="list-style-type: none"> Data Collection & Workflows Curriculum Mapping Syllabus Management Co-curricular Assessment Learning Outcomes Assessment 	<ul style="list-style-type: none"> Juried Assessment LMS Integration Faculty Portfolio Student Lifecycle* LMS Insights* Academic Performance Management (APM)* Benchmarking**
Student Learning and Performance	<ul style="list-style-type: none"> Demonstration that graduates consistently achieve stated learning outcomes and standards of performance. Faculty evaluate student work in terms of stated learning outcomes. Timely progression and completion of degrees The institution monitors and analyzes the outcomes of its students following graduation and uses the results for improvement 	<ul style="list-style-type: none"> Data Collection & Workflows Curriculum Mapping Syllabus Management Co-curricular Assessment Learning Outcomes Assessment Juried Assessment LMS Integration 	<ul style="list-style-type: none"> Comprehensive Learner Record (CLR) Badging Course Evaluations Student Lifecycle* LMS Insights* Benchmarking**
Student Support	<ul style="list-style-type: none"> The institution ensures that all students understand the requirements of their academic programs Evidence of timely, accurate, and complete information and advising about academic requirements to students Student support and co-curricular programs offered Services sufficient in nature, scope, and capacity to promote all students' academic, personal, and professional development. Periodic assessment of support and co-curricular programs and services and evidence of uses of the results for improvement 	<ul style="list-style-type: none"> Data Collection & Workflows Self Study (including Evidence Bank) Program Review Curriculum Mapping Syllabus Management Co-curricular Assessment Learning Outcomes Assessment Juried Assessment LMS Integration 	<ul style="list-style-type: none"> Comprehensive Learner Record (CLR) Badging Course Evaluations Student Lifecycle* Benchmarking**
STANDARD 3: Assuring Resources and Organizational Structures			
Faculty, Staff, and Administrators	<ul style="list-style-type: none"> Sufficient staffing with appropriate qualifications for educational and student success objectives, to propose and oversee policy, and to ensure the integrity of its academic, student support, and co-curricular programs and services and administrative processes. Recruitment, hiring, and orientation processes and workload expectations are aligned with mission Periodic evaluation of the extent to which climate supports staff and acts on results Professional Development 	<ul style="list-style-type: none"> Data Collection & Workflows Self Study (including Evidence Bank) Program Review Course Evaluations Faculty Portfolio 	<ul style="list-style-type: none"> Academic Performance Management (APM)* Benchmarking**

Standard	Evidence	HelioCampus Platform Offering	
Fiscal, Physical, Technology, and Information Resources	<ul style="list-style-type: none"> Resource planning and development processes including realistic budgeting, enrollment management, and diversification of revenue sources Evidence based resource allocation aligned with educational and student success objectives, operations, and strategic plan Evidence of financial sustainability Evidence of resources in place to support long term financial sustainability Independent financial audits Fiscal, physical, and technical resource/infrastructure availability, sustainability, and adequacy for faculty, staff, administrators, and students 	<ul style="list-style-type: none"> Data Collection & Workflows Self Study (including Evidence Bank) Program Review Student Lifecycle* Academic Performance Management (APM)* Benchmarking** 	
Organizational Structures and Decision-Making Processes	<ul style="list-style-type: none"> Governors with appropriate autonomy by an independent board or similar authority Independent board or similar upholds the mission, integrity, and oversight of planning, policies, performance, and sustainability Independent board or similar selects and evaluates the Chief Executive Officer Board members have a range of background, knowledge and skills Qualified leadership and administration, with integrity, sufficient levels of responsibility and accountability, and high performance Data informed decision making Consistent, transparent, and clearly defined organizational structures and decision making processes Decision making processes support effective decision making and risk management and place priority on sustaining institutional resilience and educational effectiveness 	<ul style="list-style-type: none"> Data Collection & Workflows Self Study (including Evidence Bank) Program Review Student Lifecycle* Academic Performance Management (APM)* Benchmarking** 	
STANDARD 4: Creating an Institution Committed to Quality Assurance and Improvement			
Quality Assurance Process	<ul style="list-style-type: none"> Comprehensive quality assurance processes for academic and non-academic areas and results used to improve institutional operations Evidence of collection, review, and action taken on disaggregated student outcomes data including retention and graduation rates Examines how its climate supports student success and acts on its findings. Regular assessment of the experience and performance of students and uses evidence to improve student success Provides a sound basis for budgetary decisions and resource allocations Institutional research capacity, scope, and coordination consistent with its purposes and characteristics. 	<ul style="list-style-type: none"> Data Collection & Workflows Self Study (including Evidence Bank) Program Review Curriculum Mapping Syllabus Management Co-curricular Assessment Learning Outcomes Assessment Juried Assessment LMS Integration Student Lifecycle* LMS Insights* 	<ul style="list-style-type: none"> Academic Performance Management (APM)* Benchmarking**
Institutional Improvement	<ul style="list-style-type: none"> Improvements based on results of inquiry, evidence, and evaluation Engages in continuous inquiry into teaching and learning and the conditions and practices that ensure that the institution's standards of performance are being achieved, with significant involvement of faculty Governing board engages in self evaluation and development Periodically engages its stakeholders in reflection and planning processes based on examination of evidence. Through this, it assesses the institution's strategic position, articulates priorities, examines the alignment of its purposes, core functions, and resources, and defines the future direction of the institution. 	<ul style="list-style-type: none"> Data Collection & Workflows Self Study (including Evidence Bank) Program Review Curriculum Mapping Syllabus Management Co-curricular Assessment Learning Outcomes Assessment Juried Assessment LMS Integration Faculty Portfolio 	<ul style="list-style-type: none"> Student Lifecycle* LMS Insights* Academic Performance Management (APM)* Benchmarking**

HelioCampus can support you wherever you are now and where you headed—with modern solutions that are integrated, nimble and efficiently enable you to collaborate with your team to reaffirmation and beyond.

If you would like more information on HelioCampus solutions, email info@heliocampus.com



*- Part of the HelioCampus Data Analytics Platform Offering
 **- Part of the HelioCampus Financial Intelligence Platform Offering